

Card Stealing Game – focus on /f/ and /th/ sounds and spellings

Instructions for 2-4 players

Print your word cards in colour.

- Cut up the cards and shuffle to mix up the colours.
- Place the pile of cards word side down in the centre of the table.
- Player 1 takes a card, reads the word aloud and places it word side up in front of them.
- Player 2 takes a card, reads it aloud and places it word side up in front of them. Player 2 checks to see if any other player has the same colour card/s in front of them. If so, Player 2 can steal the other same colour cards reading each word aloud before moving it into their own pile.
- Continue taking turns to read and steal cards from each other.
- The game continues until all the cards have been stolen and the middle pile is finished. The player with the most cards is the winner.

The focus of the game is to explicitly teach and draw attention to the different mouth placements for the /f/ and /th/ sounds and to connect these sounds with the correct spelling.

- You will need a set of articulation cue cards/mouth pictures. I used these free ones, by Shannon from [Speechy Musings](https://www.teacherspayteachers.com/Product/Speech-Sound-Cue-Cards-Freebie-for-Speech-Therapy-2196455). (Note: For the purpose of this game, we are mostly interested in the lips, tongue and teeth in her pictures, and not so much with the little picture of the cat and the sandwich that you will see.) <https://www.teacherspayteachers.com/Product/Speech-Sound-Cue-Cards-Freebie-for-Speech-Therapy-2196455>
- As each player reads their word out loud, draw attention to the first sound (phoneme) in the word. Is their mouth making an /f/ or a /th/ as they say the word?
- Map these mouth positions to the mouth pictures. Feel where your tongue, teeth and lips are. You can even look in a small hand help mirror to compare real mouths with the pictures.
- Link the th mouth with the th digraph in the word you are reading and do the same for the f mouth as the players read the words.



→ f r u m p
● ● ● ● ●



→ t h e f t
— ● ● ● ●

TH vs F – noticing the letters and matching to the sound your mouth needs to make

<i>this</i>	<i>that</i>	<i>than</i>	<i>them</i>	<i>the</i>
<i>theft</i>	<i>thump</i>	<i>thing</i>	<i>thank</i>	<i>with</i>
<i>thanks</i>	<i>thumps</i>	<i>things</i>	<i>thefts</i>	<i>throb</i>
<i>flex</i>	<i>flint</i>	<i>frost</i>	<i>frump</i>	<i>flaps</i>
<i>felt</i>	<i>film</i>	<i>flip</i>	<i>frock</i>	<i>frog</i>
<i>flag</i>	<i>off</i>	<i>flick</i>	<i>fling</i>	<i>flank</i>